

REGIONAL ALTERNATIVE PROGRAM
RAP
REGIONAL OFFICE OF EDUCATION #08

The Regional Alternative Program has an open entry process. Referrals can be made up to the start of the fourth quarter of the school year.

Referral Procedures for Administrators

The purpose of the referral process is to gather information on the student's needs and eligibility for the Regional Alternative Program. Below are the steps necessary to complete that process.

1. Contact the Regional Alternative Program.
2. Complete Student Referral and return to the Regional Alternative Program.
3. The Regional Alternative Program will review the referral packet to determine eligibility.
4. The Regional Alternative Program will contact Parent and Student to schedule Intake Meeting.

The Regional Alternative Program retains the right to deny enrollment to any students deemed inappropriate for this program.

Intake Meeting

The Intake Meeting is designed to confirm the student's eligibility and willingness to participate in the Regional Alternative Program. This meeting must include the student, parent(s), and district representative. Other members of this meeting may include school administrators, teachers, clinicians and probation officers, as needed.

Following the Intake Meeting, a Staffing Meeting will take place to determine academic goals and behavior goals for the student's Individualized Optional Education Plan.

Curriculum

1. Computer assisted delivery of K-12 software accessed via a school-wide network and internet service.
2. High interest materials.
3. Presence of all mandated curricular areas linked to the Illinois Learning Standards.

Student Population

The student population to be served shall meet one or more of the following established criteria and be deemed appropriate for enrollment by local school officials in consultation with the Regional Alternative Program.

- Suspended at least twice for a period of 4-10 days for gross misconduct as defined by the Illinois School Code 105 ILCS 10-22.6.
- Recommended for expulsion by member school district administration to local school board.
- Involved in misconduct which demonstrates a long-term pattern which is repetitive, and/or cumulative and for which the district has exhausted its resources in unsuccessful remediation attempts.

Program Discipline

The Regional Alternative Program is a publicly funded alternative school program that is conducted in accordance with the Illinois School Code, local school board and program policies. All enrolled students are considered volunteers who may forfeit their placement for program violations outlined in the Student Handbook. Students in violation of program policy may be subject to the following interventions:

- Direct Counseling
- Parent and Home School Contact
- In-School-Suspension
- Out-of-School Suspension(s)
- Removal from RAP and return to sending school for reassignment

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